

Scope of delivery:

1 behavioural traffic light, 30 cm ø, 94 cm high

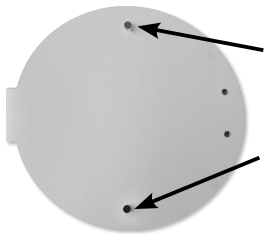
1 cord

6 magnets

24 board clips

Attachment:

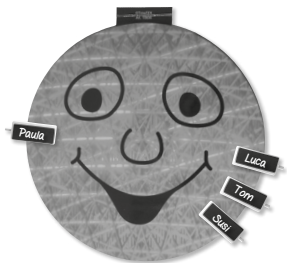
The TimeTEX behaviour traffic light made of cardboard can be attached using the cord provided. To do this, the cord is attached to the metal eyelets at the top of the behaviour traffic light and knotted. The resulting loop is used to hang up the behaviour traffic light.



To attach the behaviour

To attach the behaviour traffic light to a magnetic surface and to ensure that there is enough space to easily attach the board clips, 6 magnets are included, 2 of which are attached to the back of the behaviour traffic light for each of the 3 elements. To do this, remove the white protective film from the adhesive surface of the magnets.

The enclosed board clips are labelled with pupils' names and attached to the behaviour traffic light. Our teacher praise pens Art. 62175 are suitable for labelling. Before labelling, please make sure which clips are attached on the right / left so that the pupils' names are not upside down.



Educational tips:

The behaviour traffic light is an open system in which each teacher or school sets the rules themselves. The construction (can be folded) of the behaviour traffic light allows either all 3 fields (green/yellow/red) or green/yellow or only green to be used. The behaviour traffic light can be used very flexibly depending on your own preferences and pedagogical principles.

This is not about grading but about giving the child a reflection on their current behaviour. It is deliberately not a pillorying, because if a child breaks the rules of behaviour, this is something that does not go unnoticed by all the other classmates.

Each day usually starts with all name brackets being placed in the green box. If a child violates the class rules or does not listen to the teacher's instructions, for example, you could first point out that this will result in the bracket being moved to yellow if it happens again. If the offence is repeated, the teacher sets the name bracket to yellow and if this does not lead to improvement, for example to red. Particularly good behaviour gives pupils on red the opportunity to return to yellow during the school day. For pupils who remain in the green zone during the day, for example, the teacher could print a stamp on the collection card. If, for example, 5 stamps have been collected, something special could be offered, such as a 'free homework' or 'free choice of service' voucher. As mentioned, each teacher/school sets the rules for the class/school individually and at their own discretion.

The reward system described above gives pupils a positive incentive to adhere to the class rules and the teacher's instructions. They are shown directly when they need to change their behaviour. It is important that there is no threat of punishment if the children's name brackets end up in the red box. By behaving appropriately, each pupil has the opportunity to improve from red to yellow on the same day. The green field shows which pupils have adhered to the rules on that day.

Your TimeTEX HERMEDIA Verlag